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Aprendo con Servindi (I learn with Servindi): Virtual training platform for Indigenous Peoples



"Aprendo con Servindi" is Servindi's new virtual educational platform, designed with a pedagogical approach and criteria for progressive learning.

Servindi, February 17, 2021. - In the search for a solution to adapt the training processes affected by the COVID-19 pandemic, Servindi developed the virtual educational platform "[Aprendo con Servindi](#) [1]".

This tool, developed in the virtual space, represents an effort to find a technological outlet to strengthen indigenous peoples through distance training.

The platform is designed with a pedagogical approach and criteria that will allow participants to interact autonomously and progressively, according to their personal schedules and possibilities.

For the methodological adaptation to the virtual format, Servindi developed a package of graphic tools and resources, dynamic and ludic progress evaluation tests.

It also includes readings, presentations, videos and other resources that are elaborated according to the content and training objectives relevance.



Lines of Training

“Aprendo con Servindi” begins with the environmental and climate change axis, which starts Servindi’s **Green Line of training**.

However, the Citizenship and Politics axis (Blue line), as well as the Communication and journalism axis (Purple line) have been proposed for development.

The first course of the Green Line is designed for progressive training through levels: basic, intermediate and advanced. The first virtual course called “[Los pueblos indígenas y el desafío del cambio climático](#)” [2] (Indigenous peoples and the challenge of climate change) comprises 12 modules, grouped into three levels.

It is designed in such a way that participants will be able to address –through interactive materials– basic concepts up to specialized topics.

The modules cover the ecosystem services of forests, as well as controversial topics such as REDD+ carbon mechanisms (conservation, sustainable management of forests and the increase of forest carbon stocks) and the indigenous proposal REDD+ Indígena Amazónico (RIA).

The course also addresses topics such as indigenous territorial governance, climate funds, Nationally Determined Contributions (NDC), and REDD+ safeguards.

Climate Project

The virtual education platform “Aprendo con Servindi” has the support of the [International Working Group for Indigenous Affairs](#) [3] (IWGIA) and [Norway's International Climate and Forest Initiative](#) [4] (NICFI).

It was executed within the framework of the project “**Promoting Indigenous Peoples rights in REDD+ in Myanmar and Peru**”.

Until the end of 2019, the strengthening workshops were held in the native communities of the San Martín, Madre de Dios and Ucayali regions.

It may interest you:

Madre de Dios: Comunidades del Manu exponen demandas en taller sobre derechos → <https://t.co/vJzgFKhAvG> [5] pic.twitter.com/w8JO8uKetX [6]

— Servindi (@Servindi) [December 10, 2019](#) [7]

[#MadreDeDios](#) [8]: “Reviven” Caso Matsés en taller sobre defensa de los territorios y [#DerechosIndígenas](#) [9] realizado en la comunidad nativa de Palotoa Teparo → <https://t.co/dVAavaTBWf> [10] pic.twitter.com/gyZCyt9Rpc [11]

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Links

[1] <https://aprendoconservindi.edu.pe/>

[2] <https://aprendoconservindi.edu.pe/course/index.php?categoryid=7>

[3] <https://www.iwgia.org/en/>

[4] <https://www.nicfi.no/>

[5] <https://t.co/vJzgFKhAvG>

[6] <https://t.co/w8JQ8uKetX>

[7] https://twitter.com/Servindi/status/1204417027168845824?ref_src=twsrc%5Etfw

[8] https://twitter.com/hashtag/MadreDeDios?src=hash&ref_src=twsrc%5Etfw

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